

THE ROLE OF PARENTS' INTERPERSONAL COMMUNICATION IN ACCOMPANYING CHILDREN WITH USE GADGETS

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ABSTRACT

Children are God's gift in marriage. Child development is the responsibility of parents. During the current development period, children will face increasingly modern times with increasingly sophisticated technology with the use of gadgets, this condition has an impact on changes in activities where they spend more time playing with gadgets. Regarding the use of gadgets by children, the role of parents is important to see this as the background and formulation of the problem created is "What is the role of parents' interpersonal communication in accompanying children to use gadgets?". This research aims to determine the role of parent-child communication in accompanying children to play gadget which contains positive and good things to do in Pasuruan, East Java. The method used is a qualitative descriptive method. The data obtained was analyzed qualitatively and presented in the form of detailed and systematic descriptions. The research results show that interpersonal communication plays an important role in harmonious family relationships. Through interpersonal communication, parents act as teachers and friends for children. This role is an effort to teach education to children through technological developments. the scheme of relationships within the family and the interactions that occur in the form of supervision and control of children. How does the communication relationship between parents and children influence the final results of the use of gadgets taught by parents to children.

Keywords: children; gadgets; interpersonal communication; parents

INTRODUCTION

According to Josep A Devito, interpersonal communication is communication between two people which aims to get to know, relate, influence, play and help (Joseph, 2011). In interpersonal communication, face-to-face interaction occurs between two or several people, where the sender of the message can convey the message directly, and the recipient of the message can receive the message directly as well. A form of interpersonal communication can exist in a family that involves communication between children and parents. Parents have the biggest role in forming a child's personality. One of the influencing factors on children's development is the current development of technology with the existence of gadgets. Gadgets do not only circulate among people who need them. Even more ironically, nowadays the use of gadgets is no longer a foreign thing in children's lives, in fact they are not yet fit to use gadgets at their age. The use of gadgets among young children attracts a lot of attention from various groups, from the facts above it can be seen that from year to year there is a significant increase. Children usually get sophisticated gadgets from their parents. Both parents deliberately gave their children sophisticated gadgets with the aim of, firstly, to watch shows on the features provided on the gadget.

According to Wayne Danielson in the National Television Violence Study 1995-1997, it was concluded that children are more vulnerable than adults when watching violence. Children have a greater tendency to imitate what they see and are likely to imitate violent scenes on gadgets (Vivian, 2008:487). According to the Chairman of the National Commission for Child Protection, one of the causes of children committing violence is scenes of violence that are shown to children and

neglect of the support of the child's parents .Apart from children being affected by what they watch, research results also show that family function is weak give share for child For commit violence. Yosi chairman team psychology, said permissive parenting and the father's role not being strong causes children not to understand the rules and boundaries of behavior. Ineffective communication in the family causes children to seek other forms of negative communication. Apart from the impact of violence on children, the shows on gadgets also contain a lot of pornography. The Indonesian Ministry of Social Affairs said that media modernization plays a role in disseminating content pornography , especially among teenagers, as many children's products are watched, including comics and soap operas, which contain pornographic elements.

He said one out of every two children watches pornography at home. One in every three children has been able to view pornography, and their reactions are common when viewing pornographic images. "Pornography is more dangerous than drugs which cause HIV/AIDS, it doesn't cause death. But it causes brain damage, makes you crazy or stupid," he said. The government has also made other efforts, such as blocking pornographic sites. But these efforts are not optimal, because of the sophistication of technology, when 100 sites are blocked in 2 hours, 200 new sites appear. Seeing the above phenomenon requires the role of parents as children's companions when playing with gadgets , especially watching the features on gadgets . Parents need to carry out an interpersonal communication process with their children in selecting shows on gadgets and also teach children to criticize these shows , and parents also need to know which gadgets to use contain a lot of positive content. The role that parents can play is to set limits on which gadgets are good for consumption by school-age children and which are not, as well as accompanying and providing explanations regarding scenes or events in the gadget viewing . for school age children. Of course, the role that parents play with each other in accompanying their children different, from difference role family each other will create different types of families , as said by Fitzpatrick and his colleague:

Consensual

Type of family has a high level of conversation and agreeableness. The consensual family often speaks, but the family leader usually does One person old Which make decision. Para person old become listener Which Good for their children, but making decisions and then explaining them to the children in an effort to help them understand the thinking behind those decisions they have dependency Which strong And had many friends (Littlejohn and Foss, 2011:289).

Pluralistic

If your family is high on conversation, but low on politeness, this will show characteristics of the type pluralistic. Parents do not need to control their children. Everyone participates in family decision making. Parent from pluralistic families are classified as independent parents (Littlejohn and Foss, 2011:290).

Protective

If your family tends to be low in conversation, but high in decency there will be Lots obedience, but A little communication. Parents of this type don't need to spend a lot of time talking about everything. This type of parent is said to be a separate parent. They seem to be at odds with each other in their roles and relationships (Littlejohn and Foss, 2011:290).

Tolerant

If your position is low in conversation and in morality then your family type is a tolerant family, does not like to interfere and has low involvement. This family member really doesn't care about what other family members do and doesn't want to talk about it. Parents in this type of family tend to have a mixed orientation, meaning these parents are a combination of independent and separate parents (Littlejohn, 2011:291)

METHOD

The research uses qualitative descriptive methods. The author goes into the field himself and is directly involved in conducting observations and interviews of objects or subjects, and the community as informants in study. This source data obtained in this research are primary data sources and secondary data sources. Data collection was carried out by means of observation, interviews and documentation. Qualitative data analysis was carried out using the Miles and Huberman model of qualitative analysis which consists of three sequential components, namely reducing data, presenting data and drawing conclusions (Iskandar, 2009: 139). The data validity checking technique used is data triangulation.

RESULTS AND DISCUSSION

The family is the smallest social group in society, whose members husband and wife and child as receptacle and process social life (Soekanto, 2009:1). Parents in the family are one factor that has an important role in the process of growing children next to the surrounding environment. So parents need to establish good interpersonal communication with their children, so they can pay attention and supervise them grow children optimally. Considering the many reports of cases of violence that have occurred on children, consequence watch program television that is not suitable for consumption by children, results in parents' negligence in supervising and paying attention to their children's growth and development, for this reason the role of good interpersonal communication for parents and their children is very necessary.

Description of the Informant's Family

Semi's family as the first informant. Semi is a *single parent* who has three children. Semi's mother's first child was a girl with the name Zalfa and the second child is twin boys named Fauzan and Fauzin. Children Semi's mother is a student who is still sitting in elementary school (SD). But one of his twin sons which named Fauzin No stay She has separated from her ex-husband, but Semi's mother still receives deliveries from her mother-in-law for expenses for Zalfa and Fauzan's needs. Semi's mother's daily life apart from taking care of her children is taking care of the salon business right in front of her house, and the salon business is a source of income for Semi's mother and her children in addition to deliveries from her in-laws. Mrs. Semi's average monthly income from her salon business is IDR 1,500,000 (one million five hundred thousand rupiah). In Semi's mother's house there are 2 *cellphones* or *the gadget* that Mrs. Semi usually uses and the other *gadget* that her children often use alternately to play *games* and watching *YouTube*. Based on field observations, Semi's mother's family is a type of family pluralistic.

The Nugroho family as the second informant consists of 4 family members. Mr. Nugroho's wife is Mrs. Maya. Mr. Nugroho has two children, namely, the first child is named Icha and the second child is named Bima. Nugroho children's daily activities include going to school, taking part in recitations, tutoring, playing with friends in their home environment, playing *on cellphone*,

studying. Every day, the Nugroho family communicates mostly using Javanese, because Nugroho and Maya are Javanese. Mr. Nugroho is an entrepreneur whose daily life is outside the home because he manages the boutique business he runs. Maya's mother is often at home because she takes care of her laundry business. Maya's mother's average monthly income is approx Rp. 4,000,000 (four million rupiah) and Mr. Nugroho approximately Rp. 3,000,000,- (three million rupiah). Mr. Nugroho's children are school students who are still in elementary school (SD). The Nugroho family has 2 *cellphones* or *the gadgets* used by Mr. Nugroho and Mrs. Maya while their two children usually use *cellphones* owned by Mrs. Maya alternately with assistance from Mrs. Maya. Based on field observations, Maya's mother's family type is protective. The two families of this research informant stay side by side. Area House the informant is place strategic, often passed people, and usually a lot of children playing around the informant's house.

Family Member Relations in Family Communication

The communication carried out by parents in each family will definitely be different. A family with parents who are not busy with work will be different from the communication carried out by parents who are not too busy at work. Not only that, *single parent factors*, parent education, surrounding environmental factors and the child's environment Study. As stated by Mary Anne Fitpatrick and her colleagues regarding the sociopsychological theory of relationship schemes in the family. Describes different types of families and explains the differences between them, and this thinking is interpreted as a relationship schema (Littlejohn and Foss, 2011: 287). Based on family field observations Mother Semi Alone including type pluralistic family. No one is the leader in the family. This family has openness to child For free do whatever the child wants to do but still adhere to their respective responsibilities each. Parents become listeners good for their children. As stated by mother Semi:

"I am free to educate children, that is important have responsibility answer. Child I, Fauzan, usually watch while lying down and don't want to be accompanied, if I accompany him to watch YouTube he will immediately change to another YouTube channel. "But every time after watching, Fauzan asks me about what he watched, then I explain to Fauzan what he asked, then occasionally I control what my child watches" (Interview with Semi's mother, January 18 2024).

This is different from the application of the concept to Maya's mother's family. He applies the concept of family with leadership under his responsibility. He controls what his children do. He directed accordingly with his will. It is further said that:

"...at home I always control what my child watches, because there are animated films that are not educational, and my child is not open enough about it. questions about what he is watching, so that I control my child when watching film animation, I worry "When there is a scene that is not good for consumption, my child is shown without parental assistance, the bad scene will be imitated" (Interview with Maya's mother, 18 January 2024).

Differences in family type certainly have an influence child development in the social environment. Children from pluralistic families tend to have good social skills. In contrast to children from protective families, they tend to be less social because there are many restrictions from their parents. Differences in family type also influence the child's level of independence. Children from protective families are accustomed to harsher upbringing than their peers, this makes children more independent than those from other types of families. As explained by Maya's mother, she has a protective family type. He explain development of children's independence.

"...usually if go home school Bima and Icha can go home alone because I just have to work. When they get home, because I take care of my laundry business, they can change their own clothes when they eat I Already get ready For they. So that's it used to Alone so that for so they can be independent" (Interview with Mrs. Maya, January 18 2024). Different with family Mother Semi

Which have a pluralistic family type. Fauzan is a spoiled child even though he is only 8 years old, as his mother said Semi:

"...Fauzan is really spoiled when he goes home from school when he is picked up and picked up. Other children have dared to go to school on their bicycles. At home, I'm also spoiled, if I want anything I have to obey, if I don't obey, I like to sulk" (Interview with Semi's mother, January 18, 20 24).

Sometimes gender differences also make a difference child will more independent. Child Boys are required to be more independent in the social environment, in contrast to girls who seem meek. Interpersonal communication process Which Good so will produce good family relationships. The relationships between different family members will differentiate the child's personality in the environment social.

The Role of Interpersonal Communication between Parents and Children

Role model communication is a form of role responsibility and obligation. The role in the family is that parents own it obligation And not quite enough answer towards his child. His son also plays a role His role in the family is as a child. Everyone plays a role in the social environment. As stated in the book by Jalaludin Rakhmat (2007: 122), interpersonal relationships are good if each individual is in accordance with expedition role, role demands, having skills roles and avoid role confusion. According to results study And observations made by the author, the interpersonal communication process that exists between parents and children in Pohjentrek Pasuruan, gives rise to several roles in the parent communication process, namely;

1. Parents act as friends or best friends

A friend or best friend is someone who is close to us, through an introduction process first. The process of someone becoming a friend or having more closeness to us always passed with process introduction. In family relationships, fellow family members certainly know each other. Moment child Still small, child will introduced who the parents are, which is the father and which is the mother. While children are taught to speak. The closeness is good and parents can be good friends for their children by doing activities together and taking the time to tell stories in a relaxed language style like a friend telling stories. Mother Semi, as Fauzan's mother, tells of the closeness she has had with her child.

"My son and I have a close relationship. I try to be close to my child, by telling stories together with Fauzan, I always ask how he is at school, basically I always trying to make him comfortable with me and willing to openly tell me what he feels" (interview with Mrs. Semi 18 January 2024).

Parents will carry out another approach process that is also used to approach children by trying to be good listeners. as stated by Semi's mother.

"I always say if there is something wrong tell my mother, from there my child, if there is a problem or wants to ask something, tell me. My big child is like that too" (interview with Semi's mother 18 January 2024).

2. Parents act as teachers or mentors for children

A teacher is a person whose job is to teach or educate his students. Teachers also play a big role in teaching, guiding, directing, training and assessing and evaluating what their students do in order to avoid role poisoning as expressed by Mrs. Maya.

"Since Icha and Bima were little, no matter how busy their father and I were, we would play the role of parents by teaching them while studying" (interview with Maya's mother, January 18 2024).

Based on observations and interviews, the author found that when parents accidentally say something impolite, the child will follow what the parents say. This was conveyed by Semi's mother.

"Talking to children must be really controlled, not just with the child but with other family members. If the child listens, he will follow. Have you ever heard a child say rude things and then follow the rude words? Then I told him that you shouldn't speak harshly like that, because it's not good, especially since Fauzan is still small, what he sees will be imitated. "Once he followed what he saw in an animated film, which was not good" (interview with Semi's mother, 18 January 2024).

Family Member Relations in Family Communication

Basically, all humans are social creatures who naturally live together. Like the family, it is the smallest social group in the environment which consist from Father, Mother And child. However Sometimes families only have mother and child or father and child, which is called *single parents* Differences in family completeness affects the child's level of independence. The communication carried out by parents in each family will certainly be different, as stated by Mary Anne Fitzpatrick and her colleagues regarding sociopsychological theory. scheme connection in family that describes the different types of families and explains the differences between them Then thinking This interpreted as a relationship scheme in the family (Littlejohn and Foss, 2011:287). For example, the two informant families in this research have different family types, where the first informant's family has a pluralistic family type while the second informant's family is protective. Role model communication is a form of role responsibility and obligation. The role in the family is that parents own it obligation And not quite enough answer towards his child. His son also plays a role His role in the family is as a child. Everyone plays a role in the social environment. As stated in the book by Jalaludin Rakhmat (2007: 122), interpersonal relationships are good if each individual is in accordance with role expedition, role demands, having role skills and avoiding role confusion.

According to results study And observations made by the author, interpersonal communication process Which intertwined between person old and child in Pohjektrek Pasuruan, parent communication process , namely parents act as friends or companions. This role was obtained because of the closeness of Semi's mother to her child. Semi's mother tries to be Mother Which Also like Friend, so that si The child wants to openly share what he feels and make the child comfortable. "I always say that if there is anything, tell my mother, from there my child, if there is a problem or wants to ask something, tell me. My big child is like that too" (interview with Semi's mother 18 January 2024). Another approach process is also carried out by parents to be close to their children with parents acting as teachers or mentors child. like Which done by Semi's mother tries to guide, direct, train and assess and evaluate what her child does in order to avoid role poisoning. As stated by Maya's mother. *"Since Icha and Bima were little, no matter how busy their father and I were, we would play the role of parents by teaching them while studying"* (interview with Maya's mother , January 18 2024).

Building an attitude towards educating children must start when children are still small, so that children can absorb education well. Educating children can be done in various ways, one of which is through animated films child's favorite. Children's passion for animated films makes it easier for parents to convey education through films animation. According to the Children's Media Development Foundation (YPMA), every animated film contains educational elements. The education contained in animated films varies. There are three categories of animated films, namely safe, careful and dangerous. As stated on the YPMA website:

1. Safe

The viewing category is not only entertaining for children but also provides more benefits, such as education, motivation, developing self-confidence and instilling positive values in life (friendship, appreciation). to self Alone And person another, honesty).

2. Be careful

Impressions are relatively balanced between positive and negative charges.

3. Dangerous

Shows that contain a lot more negative content than positive content.

Through interpersonal communication between parents and children, parents can direct viewing in an educational direction. Interpersonal relationships develop Good if act in accordance with their role and avoid role conflict and role confusion. The scheme of relationships in the family discusses how relationships within the family are established, the closeness between family members and the way the family communicates. Parental supervision of the shows that children watch is often neglected, for this reason there is a need for assistance and control from parents regarding the shows on gadgets that children watch, because children aged 8 to 12 year olds often find out what they are curious about inside them. If the role of parents is not carried out well, children will look for things they are curious about from other people from the outside environment. Parents' role in their children will run smoothly if Communication with children goes well. because communication is one way to connect parents with children so that the relationship between the two becomes closer.

CONCLUSION

Interpersonal communication between parents and children has a big impact on children's development. However, in reality, not all families are able to play an optimal role for their children. Every family has a type different families. Different types of families make differences in how they communicate and socialize so that this has quite a big influence on children's development. The role of communication between parents and children has a very important role. The role of communication between parents and children when children play with gadgets and watch the spectacle on gadgets is how parents provide supervision and control. If children play with gadgets without parental supervision and control, children will receive negative impacts.

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